

WorldStrides Course Leaders and Tour Directors are trained in LEAP by the Curriculum and Academics team. LEAP training is anchored in Experiential Learning Theory and leverages the best practices in teaching and learning.



Individual Accountability

LEAP is most effective when students feel known and recognized. Keep a roster; make name sticks; invite students to give names before speaking - we are experts here. Students develop unique ideas and practice expressing them publicly.



Non-traditional learning contexts

Teachers and students are in new territory when they leave the classroom. We help them interact with one another and build a community that supports engagement and learning.



Sustained Curiosity

LEAP is not a fixed set of activities - it's a way of being that is present throughout a program. For example, we use Q cards to inspire innovative thinking, to promote critical thinking, and to prompt inquiry throughout the program. All students are expected to participate.



Customized Content Delivery

LEAP is never the same from group to group. Instead, LEAP invites customization and differentiation based on the unique make up of the student group. We incorporate student profiles and student participation into our delivery of historical narratives, site information, and program content.



Cooperative Learning

Working with a range of people is a skill coveted by colleges and employers. Students in schools often limit themselves to the same group of friends all the time. On our programs, students meet new people, share perspectives, and recognize the value of others.



Distinctions and Credit

Learning through Exploring and Actively Participating (LEAP) is priceless and hard to capture. We encourage students to gain recognition for participating in their WorldStrides program by earning the related academic credit. Contact us: discovery@worldstrides.org